



Publications récentes des chercheur.e.s affilié.e.s à l'IUJD

Mars 2025

Boatswain-Kyte, A., Antwi-Boasiako, K., Baiden, P., **Trocme, N.**, Fallon, B., **Esposito, T.**, ... & Lwin, K. [Racial Disparities in Child Welfare: A Propensity Score Matched Analysis of Black and White Children in Canada](#). Available at SSRN 5169944.

Brassine, N., **Mathys, C.**, & **Parent, G.** (sous presse). [Psychometric properties of the Strengths/Structured Assessment for Youth \(S/SAY\) in male's justice-involved youth in Belgium](#). *Criminal Justice and Behavior*.

Brend, D. M., **Collin-Vézina, D.**, & **Daignault, I. V.** (2025). [Claiming the edge as central: what residential childcare workers need to better serve children and families](#). *Residential Treatment for Children & Youth*, 1-26.

Gauthier-Davies, C., **Goyette, M.**, & **Esposito, T.** (2025). [Jeunes en sortie de placement lors de la transition à la vie adulte et judiciarisation: le rôle du réseau de soutien](#). *Revue Jeunes et Société*, 8(2).

Langevin, R., Abou Chabake, S., & Beaudette, S. (2025). [Intergenerational Cycles of Maltreatment: An Updated Scoping Review of Psychosocial Risk and Protective Factors](#). *Trauma, Violence, & Abuse*, 15248380251316908.

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Mazzarello, O., Frederickson, A., **Hélie, S.**, **Esposito, T.**, **Royer, M. N.**, & **Langevin, R.** (2025). [Parental histories of childhood maltreatment and placement outcomes of children involved with child protective services](#). *Child Protection and Practice*, 100130.

Virat, M., & **Archambault, I.** (2025). [Do measures of dyadic student–teacher relationships in middle school predict overall student–teacher relationship measures? Not entirely](#). *Learning Environments Research*, 1-23.