



## Publications récentes des chercheur.e.s affilié.e.s à l'IUJD

Juillet-août 2025

### Santé mentale, stress et résilience

- Archambault, K., Beauregard, N., **Dufour, S.**, Archambault, I., & Garel, P. (2025). [Towards an Empirically Informed Theory of Action of the Art-based Mental Health Rehabilitation Program All on Stage. Medical Research Archives, 13\(7\).](#)
- Heider, N., Suffren, S., St-Laurent, D., **Cyr, C.**, & Dubois-Comtois, K. (2025). [Preschoolers' emotion knowledge: The role of cognitive flexibility and family interactions in financially vulnerable contexts. Journal of Family Psychology.](#)
- Labossière, S., **Laurier, C.**, Couture, S., Martin-Storey, A., & Touchette, L. (2025). [Effect of sport participation levels on stressor numbers, perceived stress and mental illness symptoms experienced by university students. Canadian Journal of Behavioural Science/Revue canadienne des sciences du comportement.](#)
- Lateef, R., **Collin-Vézina, D.**, Alaggia, R., & MacIntosh, H. (2025). A scoping review of shame among child sexual abuse survivors across the lifespan: Findings and trends over three decades (1994–2024) and clinical implications. *Traumatology*.
- Mathieu, T., **Favez, N.**, & Cairo Notari, S. (2025). [Between illness and health: A scoping review of cancer experience through the construct of liminality. Journal of Health Psychology, 13591053251351807.](#)

### Diversité

- Rackliff, K., Expósito-Campos, P., Gould, W. A., Kinitz, D. J., Rosen, M., Rudd, S., ...  
**Pullen Sansfaçon, A.** & MacKinnon, K. R. (2025). ["Providers had no idea what to do with me": A mixed-methods analysis of detransition/retransition support, care, and information needs among sexual and gender minority individuals. International Journal of Transgender Health, 1-18.](#)



## Parentalité

Houvenaghel, I., Achim, J., Lebel, A., **Terradas, M. M.**, La Buissonnière-Ariza, V., & Dubois-Comtois, K. (2025). L'orientation mentale maternelle, le stress parental et la coparentalité chez des mères d'enfants d'âge préscolaire consultant en pédopsychiatrie et chez des mères d'enfants tout-venant. *Psychologie Française*.

## Abus et exploitation sexuelle

Lateef, R., **Collin-Vézina, D.**, Alaggia, R., & MacIntosh, H. (2025). A scoping review of shame among child sexual abuse survivors across the lifespan: Findings and trends over three decades (1994–2024) and clinical implications. *Traumatology*.

## Violences familiales

De Sousa, D., **Paradis, A.**, Fortin, A., Fernet, M., Hébert, M., & Godbout, N. (2025). Development and Validation of a Scale to Measure Controlling Behaviors in Adolescent Dating Relationships. *Journal of Interpersonal Violence*, 08862605251355980.

Kern, A., **Esposito, T.**, Hélie, S., & Langevin, R. (2025). Child maltreatment typologies within intergenerational contexts: A latent class study. *Psychological Trauma: Theory, Research, Practice, and Policy*.

Lassance, L., **Paradis, A.**, & Godbout, N. (2025). Validation of a Short Form of the Perceptions of Interparental Conflict in Childhood. *Frontiers in Psychology*, 16, 1518064.

**Monette, S.**, Hélie, S., Esposito, T., Trocmé, N., & Collin-Vézina, D. (2025). The Extended Modified Maltreatment Classification System (EMMCS): A validation study. *Child Abuse & Neglect*, 167, 107587.

**Paquin-Boudreau, A.**, Godbout, É., Baude, A., & Poitras, K. (2025). La violence conjugale et le conflit sévère de séparation dans les interventions psychojudiciaires: point de rencontre ou point de rupture?. *Canadian Social Work Review*, 42(1), 45-69.



## Trauma et attachement

Legault-Dupuis, J., **Terradas, M. M.**, Asselin, A., & Buisson, S. (2025). [Evolution of play and mentalizing capacity in the context of early relational trauma and psychodynamic psychotherapy: Two single-case protocols](#). *Journal of Child & Adolescent Trauma*, 1-18.

Trottier-Dumont, W., Bussières, E. L., Deneault, A. A., Madigan, S., & **Cyr, C.** (2025). [Attachment in autistic children as measured with the strange situation procedure: a systematic review and a meta-analysis](#). *Attachment & Human Development*, 1-23.

## Intégration sociale et scolarisation

**Dupéré, V.**, Caron-Diotte, M., Beauregard, N., Courdi, C., Ahn, J. S., **Olivier, E.**, **Tardif-Grenier, K.** & Litalien, D. (2025). [Employment and the youth mental health crisis in Canada: distinct influences across phases of the school-to-work transition](#). *Frontiers in Public Health*, 13, 1601463.

**Goulet, M.**, & Bluteau, J. (2025). [Appréciation des retombées des espaces et des ambiances des lab-école : rapport final](#). Université du Québec à Montréal : Montréal.

## Placements et trajectoires

Caldwell, J., & **Esposito, T.** (2025). [Recurrent child protection involvement in Quebec: A multinomial logistic regression analysis](#). *Child Abuse & Neglect*, 167, 107580.

**Esposito, T.**, Caldwell, J., Chabot, M., Précourt, S., **Trocmé, N.**, Fallon, B., ... **Hélie, S.**, ... & Hollinshead, D. (2025). [Workforce and Welfare: Linking Child Protection Staffing Levels to Recurrence Risk](#). *Child Protection and Practice*, 100217.

## Délinquance et troubles de comportement

Arnold, L. E., Bozzolo, H., Crowl, L., Yao, M., Reno, A. J., Dudipala, N., ... **Hechtman, L.** & Newcorn, J. (2025). [Placebo Response on Attention-Deficit/Hyperactivity Disorder Ratings: Application to Multimodal Treatment Study of Attention-Deficit/Hyperactivity Disorder 3-Month Outcomes](#). *Journal of Child and Adolescent Psychopharmacology*.

Lessard, C., Bédard, A., Rousseau, E., **Meilleur, D.**, Pesant, C., Taddeo, D., ... & Bégin, C. (2025). [Examining Clinical Symptoms and Personological Traits in Adolescents With Anorexia Nervosa: A Network Analysis Approach](#). *Journal of clinical psychology*.



Miller, C. E., Arnold, L. E., Chronis-Tuscano, A., **Hechtman, L.**, Hinshaw, S. P., Kofler, M. J., ... & Mikami, A. Y. (2025). [Social Skill Profiles in ADHD and Comorbid Disorders. Journal of Attention Disorders](#), 10870547251344711.

Rosenthal, E. A., Mitchell, J. T., Weisner, T. S., Silverstein, N., Yi, C., Arnold, L. E., **Hechtman, L.**, ... & Jensen, P. S. (2025). [What Can Adults With ADHD Tell Us About Their Experiences? A Review of Qualitative Methods to Map a New Research Agenda. Journal of Attention Disorders](#), 10870547251352589.

### Système et pratiques professionnelles

Khaldoun, L., Bellemare, F., Genest, C., Bergeron, N., & **Geoffrion, S.** (2025). [Health Care Workers' Experience With a Psychological Self-Monitoring App During the COVID-19 Pandemic: Mixed Methods Study. JMIR mHealth and uHealth](#), 13, e70412.

### Participation des enfants et des jeunes

Thompson, J., Fraser, S. L., **Dupéré, V.**, Beauregard, N., **Archambault, I.**, Lapalme, J., & Frohlich, K. L. (2025). [Youth knowledge mobilization: Reflections on theory and practice. Gateways: International Journal of Community Research and Engagement](#), 18(2).

